

EDGCN 513

Research Methods for Social Science

3 Credit Hours

This course introduces the student to different types of research methodology used in the social sciences. Emphasis is on formulation and testing of hypotheses, research design, sampling procedures, data collection and analysis and ethics in research. Understanding research pertinent to the counseling field is highlighted.

EDGCN 528

Multicultural Counseling

3 Credit Hours

This course examines assessment and therapeutic treatment of predominant American ethnic/racial groups. Emphasis is on specific therapeutic approaches that are culturally sensitive. Students will gain awareness of their cultural/ethnic biases and the effect these have on the therapeutic relationship. The emphasis will be on developing a theoretical framework for the influence of cultural and other issues of difference in counseling.

EDGCN 529

Advanced Techniques in Group Counseling

3 Credit Hours

Pre/Corequisite: P (RQ) EDGCN-525 with a grade of B or better

This course addresses application of theories of counseling as they apply to therapeutic group work. Students will learn models of group counseling as well as group interventions for working with children, adolescents, adults, and the elderly in clinical mental health settings.

EDGCN 530

Clinical Mental Health Counseling

3 Credit Hours

This course introduces the concept of the community counseling model. Emphasis is on populations served, preferred treatment modes, strategies of prevention and crisis intervention and the role of the counselor as change agent. Site visits to selected community agencies are required. Former title: Community Agency Counseling.

EDGCN 533

Counseling Children and Adolescents in Crisis

3 Credit Hours

Pre/Corequisite: P (RQ) EDGCN-522 EDGCN-524

This course examines the complexities of counseling children and adolescents in crisis and emphasizes the nature of crisis, idiosyncratic characteristics of individual responses to crisis and the recovery environment. Crisis intervention and transfer of learning strategies will be addressed. Former title: Individual Counseling: Children and Adolescents.

EDGCN 535

Substance Abuse Counseling

3 Credit Hours

This course examines issues and treatment of individuals with substance abuse problems. Signs and symptoms of substance abuse, categories and effects of substances, DSM diagnostic procedures and counseling methods grounded

in professionally recognized psychotherapy models will be presented.

EDGCN 537

Counseling and Consulting in Schools

3 Credit Hours

Pre/Corequisite: P (RQ) EDGCN-522, EDGCN-523

This course examines counseling and consulting strategies used by counselors in the school setting for academic, career and personal/social issues and explores specific problems of children and adolescents.

EDGCN 540

Practicum Seminar in Clinical Mental Health Counseling

3 Credit Hours

Students will attend a weekly practicum group seminar on campus to review and discuss professional counseling issues and current practicum student training experiences. This course is designed to assist students in integrating previously acquired counseling theory and techniques into entry-level clinical work during the practicum placement experience. The clinical format will serve as a context for students' work on the development of a personal counseling style and the initial formation of a professional counselor identity. Students must complete supervised counseling practicum experiences that total a minimum of 100 clock hours at an approved placement setting over a full academic term that is a minimum of 10 weeks. Permission of advisor and approval of clinical coordinator for community counseling is required. Former Title: Practicum in Community Counseling.

EDGCN 542

Internship I: Clinical Mental Health Counseling

3 Credit Hours

Pre/Corequisite: P (RQ) EDGCN 540

Students will attend a weekly internship group seminar on campus to review and discuss professional counseling issues and current intern student training experiences. This course is designed to assist students in integrating previously acquired counseling theory and techniques into entry-level clinical work, established through the successful completion of a graduate practicum placement (EDGCN 540). The clinical format will serve as a context for students to work on the development of a personal counseling style and their continued formulation of a professional counselor self-identity. After successful completion of the practicum, students must complete 300 clock hours of supervised counseling internship at an approved placement setting in roles and settings with clients relevant to their specialty area. Permission of advisor and approval of community clinical coordinator. Former title: Internship in Community Counseling.

EDGCN 543

Internship I: School Counseling Internship in School Counseling

3 Credit Hours

Pre/Corequisite: P (RQ) EDGCN-541

Students will attend a weekly internship group seminar on campus to review and discuss professional counseling issues and current intern student training experiences. This course is designed to help students integrate coursework into entry-

level clinical work. Internship builds upon the basic skills learned through coursework and the practicum experience, allowing students to integrate previously acquired counseling theories and techniques. The clinical format will serve as a context for students to work on the development of a personal counseling style, an opportunity to be involved in program development and evaluation and the initial formation of a professional identity. After successful completion of the practicum, students must complete 300 clock hours of supervised counseling internship at an approved placement setting in roles and settings with clients relevant to their specialty area. Permission of advisor and approval of school counseling clinical coordinator. Former title: Internship in School Counseling.