

Kerry J. Doe

123 State Road - Orland Park, IL 60462 • 708-555-1111 • kdoe@mailbox.com

Objective

To obtain a speech-language pathologist clinical fellowship position in a special education cooperative.

Education

XYZ University – New Lenox, IL

M.S., Speech-Language Pathology, May 20xx, GPA: 3.9/4.0

B.S., Communication Sciences and Disorders, May 20xx, GPA: 3.8/4.0 (Magna Cum Laude)

Credentials

ISBE Professional Educator License, Endorsement in Speech-Language Pathology (Non-Teaching), June 20xx

IDFPR Speech-Language Pathology License, June 20xx

ASHA Certificate of Clinical Competence, Anticipated June 20xx

Memberships

National Student Speech-Language-Hearing Association (NSSLHA)

Illinois Speech-Language-Hearing Association (ISHA)

Relevant Experience

Wainwright Elementary School – Minooka, IL

Speech-Language Pathology Assistant, 8/xx – 5/xx

- Conducted speech and hearing screenings to identify children in need of diagnostic evaluation.
- Provided one-on-one instruction to Kindergarten students requiring speech and language therapy.
- Implemented therapies designed by the school's speech-language therapist in a resource setting.
- Prepared therapy materials for classrooms, such as picture cards, worksheets, and audio equipment.
- Contributed to planning sessions at multi-disciplinary committee meetings.

Clinical Experience

Green Point Elementary School – Palos Park, IL

Graduate Student Teacher, 1/xx – 5/xx

- Conducted assessments and developed individual education plans for students with communication deficiencies such as dysphagia, stuttering, language delays, and articulation and phonological disorders.
- Incorporated modern technologies to assist cross-categorical students with communication disorders.
- Met with family members to discuss clients' progress and to establish future goals and objectives.
- Participated in Student Services team meetings and multi-disciplinary conferences to discuss caseloads.
- Conducted a seminar for classroom teachers on ways to detect possible speech-language disorders.

Claybough Rehabilitation Center – Oak Lawn, IL

Graduate Practicum Hospital Clinician, 8/xx – 12/xx

- Performed evaluations and developed appropriate goals and objectives for elderly clients with communication disorders such as aphasia, right hemisphere dysfunction, and traumatic brain injury.
- Worked extensively with elderly dysphagia clients, including regulating diets to avoid aspiration.
- Collaborated with occupational and physical therapy teams to provide treatments for clients.
- Acquired comprehensive knowledge of videofluoroscopy assessment instrumentation.
- Maintained accurate comprehensive records of clients' therapy sessions.

Smith Speech and Language Clinic, XYZ University – New Lenox, IL

Graduate Student Clinician, 8/xx – 5/xx

- Conducted assessments and established appropriate therapies for children, ages 5-12, with a wide variety of communication disorders in articulation, language, auditory processing, and fluency.
- Convened with parents to discuss children's development and further therapy goals and objectives.

Undergraduate Student Clinician, 1/xx – 5/xx

- Developed and implemented individual treatment plans for clients with communication disorders, including apraxia, language delays, and articulation and phonological disorders.

References Furnished Upon Request

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OBJECTIVE

To obtain a position as a speech-language pathologist in an elementary school district.

EDUCATION

XYZ University, New Lenox, IL

Master of Science, Speech-Language Pathology, May 20xx

GPA: 3.9/4.0

ABC College, Downers Grove, IL

Bachelor of Science, Speech-Language Pathology, May 20xx

GPA: 3.8/4.0 (Magna Cum Laude)

CREDENTIALS

ISBE Professional Educator License, Endorsement in Speech-Language Pathology (Non-Teaching), June 20xx

IDFPR Speech-Language Pathology License, June 20xx

ASHA Certificate of Clinical Competence, Anticipated June 20xx

SKILLS

Language: Fluent in Polish, both verbal and written

Software: Word, PowerPoint, Excel

PRESENTATIONS

“New Trends in Speech Therapy for the Adolescent Down’s Syndrome Client”

- PowerPoint presentation conducted at the Associated Colleges of the Chicagoland Area Conference, March 20xx.

RELEVANT EXPERIENCE

Wainwright Elementary School, Minooka, IL

Speech Assistant (8/xx-5/xx)

- Conducted speech and hearing screenings to identify children in need of diagnostic evaluation.
- Provided one-on-one instruction to Kindergarten students requiring speech and language therapy.
- Implemented therapies designed by the school’s speech-language therapist in a resource setting.
- Prepared therapy materials for classrooms, such as picture cards, worksheets, and audio equipment.
- Contributed to planning sessions at multi-disciplinary committee meetings.

CLINICAL EXPERIENCE

Green Point Elementary School, Palos Park, IL

Graduate Student Clinician (1/xx-5/xx)

- Conducted assessments and developed individual education plans for students with communication deficiencies such as dysphagia, stuttering, language delays, and articulation and phonological disorders.
- Incorporated modern technologies to assist cross-categorical students with communication disorders.
- Met with family members to discuss clients' progress and to establish future goals and objectives.
- Participated in Student Services team meetings and multi-disciplinary conferences to discuss caseloads.
- Conducted a seminar for classroom teachers on ways to detect possible speech-language disorders.

Claybough Rehabilitation Center, Oak Lawn, IL

Graduate Student Clinician (8/xx-12/xx)

- Performed evaluations and developed appropriate goals and objectives for elderly clients with communication disorders such as aphasia, right hemisphere dysfunction, and traumatic brain injury.
- Worked extensively with elderly dysphagia clients, including regulating diets to avoid aspiration.
- Collaborated with occupational and physical therapy teams to provide treatments for clients.
- Acquired comprehensive knowledge of videofluoroscopy assessment instrumentation.
- Maintained accurate comprehensive records of clients’ therapy sessions.

Smith Speech and Language Clinic, XYZ University, New Lenox, IL

Graduate Student Clinician (8/xx-5/xx)

- Conducted assessments and established appropriate therapies for children, ages 5-12, with a wide variety of communication disorders in articulation, language, auditory processing, and fluency.
- Convened with parents to discuss children's development and further therapy goals and objectives.

Evans Speech and Language Clinic, ABC College, Downers Grove, IL

Undergraduate Student Clinician (1/xx-5/xx)

- Developed and implemented individual treatment plans for clients with communication disorders, including apraxia, language delays, and articulation and phonological disorders.

HONORS

Knudsen-Kempton Graduate Student Leadership Award, XYZ University, 20xx

Speech-Language Pathology Senior Student of the Year Award, ABC College, 20xx

MEMBERSHIPS

National Student Speech-Language-Hearing Association (NSSLHA)

Illinois Speech-Language-Hearing Association (ISHA)

ACTIVITIES

Speech Club, XYZ University, 20xx-xx

- Communications Chairperson, 20xx-xx
- Coordinated a mentoring program for undergraduate speech-language pathology majors.

References Available Upon Request